

## Unit 5: Two-Way Stop Intersection

### Learning Objectives:

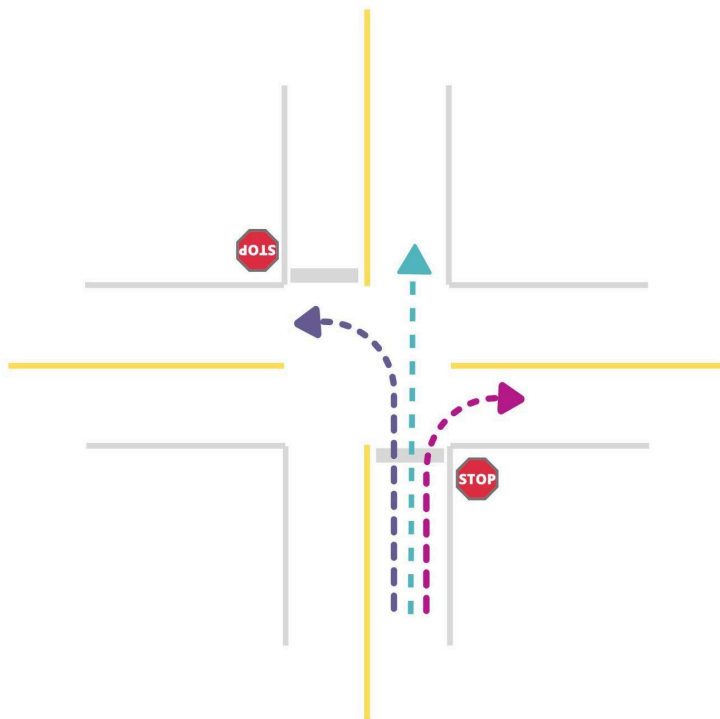
1. Can execute left and right turns while maintaining balance and control.
2. Can execute basic hand signals while riding.
3. Understands the proper use of stop signs and basic intersections.
4. Can shoulder check while riding without losing balance or control.

**Set Up:** Arrange rubber lines to create 2 intersecting roads. Place 2 stop signs and stop lines diagonal from one another.

**Set Up Time:** 20 minutes. Tip: yellow for inner lines.

**Starting Positions:** Students start by lining up behind the 2 stop lines. The instructor should be positioned by one sign.

### Station Diagram:



**Delivery:** Introduce the station, then have students travel along the roads and practice signaling and turning as you periodically pause the flow to introduce more complex turns.

### 1. Introduce the intersection

- How many stop signs are there?
- What do you call it when a road intersects another one?
- Point out the yellow road dividers, reminding them to always ride on the right.
- Help students visualize the scene by having them name the roads based on local roads (e.g., name a highway without stop signs

and a quieter neighborhood road).

## Everyone Rides Teacher-Led On-Bike Curriculum

### 2. Straight through the intersection

- **Introduction:** Enforce this key opening message: *If you have a stop sign, stop! If you don't, keep moving!* Look both ways and check for a gap in traffic before crossing straight across. There is no signal for going straight.
- **Demonstrate:** Ride (or ask a student to ride) demonstrate the first flow through the intersection, which is crossing straight through and turning right when exiting
- **Activity:** Allow the rest of the group to join the flow.

### 3. Turning right at the stop signs

- **Introduction:** Review the two options for a right turn signal. Look left to check for traffic, signal, and turn right when it is safe to do so.
- **Activity:** Have students turn right at each stop sign, and turn right again when exiting.

### 4. Turning left at the stop signs

- **Introduction:** Review the left turn signal. Look both ways to check for traffic, signal, and turn left into the far lane when it is safe to do so.
- **Activity:** Have students turn left at each stop sign, and turn right when exiting.

### 5. Free for all

- **Activity:** Students are free to turn right, left, or continue straight at each stop sign. Always turn right when exiting.
- **Level up:** Incorporate the use of the term 'Right of Way' throughout your discussions;
- Often misunderstood by students this age: when riding on the street with no stop signs: no need to stop. When turning left off the main road without a stop sign (this involves explaining the Right of Way rule that without a stop sign, vehicles traveling straight get to go before vehicles turning across their path). Left goes last.

### Station Rotation!

# Unit 5: Two-Way Stop



How many stop signs are there?

- What do you call it when a road intersects another one?
- Help students visualize the scene by having them name the roads based on local roads
- *If you have a stop sign, stop! If you don't, keep moving!*



## Right of Way re: 2 Way Stop

...or who gets to go first?

**Answer: the first at the intersection**

**Or - who has to yield?**



At intersections with all-way stop signs, the first road user to come to a complete stop has the right of way; if two or more arrive simultaneously, yield to the person on your right.

# Unit 5: Two-Way Stop set up

